

## **Instructor:** Early Learning and Care (ELC) Diploma Program

## Community, Family and Child Studies

## School of Health and Human Services

Posting: Y19-48R Closing Date: July 3, 2019

Workload: 100% FTE Position Type: Term

Start Date: August 27, 2019 **End Date:** April 17, 2020

**Note:** This is a re-post of Y19-48.

Individuals who previously applied need not reapply. Thank you.

Camosun College is a comprehensive community college located on the traditional territories of the Coast and Straits Salish peoples serving the people of the Greater Victoria Region of British Columbia. Guided by an inspiring strategic plan and administered by a professional community of talented faculty, staff and senior executives, Camosun enrolls 19,000 learners each year, including over 1,200 Indigenous students and 1,900 International students. The College has an operating budget of over \$126 million. Across two campuses, Camosun offers more than 160 certificate, diploma, and bachelor's degree programs in arts, sciences, business, health and human services, trades, technologies, sport education, Indigenous studies and adult upgrading. The College is committed to values of relationship with community, inclusiveness, and respect. As a community, we commit to the process of Indigenization at the college – including both programs and services - and to use this learning to improve the learning experiences for the exceptionally diverse range of student needs and backgrounds present within the Camosun community supporting the commitment to lifelong learning and positive student experiences.

The School of Health and Human Services, Early Learning and Care Diploma Program (ELC) is currently accepting resumes for a term full-time faculty position to join a team of educators committed to excellence, collaboration, diversity, and learner-centred education. The successful candidate will have the ability to teach across the program and bring experience and expertise in one or more of the following areas: health and wellness; environments; pedagogical narrations; inclusive practice; infant/toddler care; and diverse perspectives of child development.

The successful candidate will have the expertise to be teaching some of the following first and second year courses:

- ELC 120 Introduction to Learning Environments
- ELC 214 Leading to Build Capacity

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- ELC 220 Inclusive Child Care
- ELC 230 Infant and Toddler Care
- ELC 143 Practicum 1 & ELC 240 Practicum 2

The Early learning and Care Diploma program is a dynamic, applied diploma program that provides learners with the knowledge, skills and values to create responsive and nurturing early learning experiences for all children and families, including children with diverse abilities from infancy to school aged. The curriculum philosophy uses strength-based, child and family focused principles with an emphasis on democratic and collaborative practices.

Indigenous perspectives on supporting children and families, and connections to nature, land and place, as well as the impact of colonization and the residential school experience, are woven throughout the learning experience. Students learn how to support and strengthen children's unique and complex identities within their particular contexts of family, community and culture. The program incorporates a sociocultural perspective of early childhood education as identified by current research and contemporary discourses. The ELC program prepares learners with a strong foundation for a variety of professional opportunities in the field of early learning and care, including leadership and advocacy.

Note: Beginning September 2019, this program will be offered at the new Centre for Health and Wellness Building at Interurban Campus.

The following is required for successful employment at Camosun College:

- A demonstrated commitment to the scholarship of teaching and learning
- Active participation in our learner centered environment while promoting excellence in program discipline
- Ability to plan, organize and evaluate teaching approaches and outcomes to maximize student learning
- Demonstrate a commitment to current and trending early learning and care philosophies and practices
- Adherence to and compliance with teaching related policies, procedures and protocols
- A willingness to serve on departmental, school and/or organizational committees
- Engaged participation in professional development activities that contribute to the educational goals of the department, school and the College
- Contributions to the curriculum development process
- A consistent demonstration of excellence and respect in verbal and written communications
- An ability to contribute to and cultivate collegial and collaborative work relationships
- Capable of thriving in a BC post-secondary education setting that's welcoming and relevant to Indigenous learners and helping to prepare non-Indigenous students, graduates and employees to better understand, live alongside of, and work with Indigenous peoples.
- A commitment to sustainable practices within our environment and society
- Comfort and familiarity with educational technology and MS Office programs (Outlook, Word, D2L)

## **QUALIFICATIONS**

- Master's Degree in Early Childhood Education, Child and Youth Care, Education, Human Development or related discipline
- ECE Degree, Diploma or Certificate
- Infant Toddler Educator and Inclusive Practice experience
- Minimum of five years' work experience as an ECE in an early childhood education setting
- Minimum of one year experience teaching adults in a post-secondary setting
- Experience with decolonizing curriculum and pedagogy with an understanding of Indigenous ways of knowing and being
- Equivalent combination of education and experience may be considered.

We invite applicants of Indigenous ancestry to self-declare their ancestry in their cover letter.

Salary is commensurate with education and experience as per the collective agreement.

All interested candidates are encouraged to apply; to be considered for employment, applicants must meet the qualifications of the position and be eligible to work in Canada.

Note: Eligibility to work in Canada is granted through citizenship, permanent resident status or a work permit. You must be a Canadian citizen or permanent resident to accept a permanent job offer (unless stated otherwise in the posting). If you have a valid work permit, you may be eligible for temporary work but only until your work permit expires or is renewed.

Apply online at www.camosun.ca/careers. We would like to thank everyone in advance for applying as only those selected for an interview will be contacted.

Camosun College is an Equal Opportunity Employer